





Scope and Sequence

Unit	Vocabulary	Grammar	Skills
 What's your name?	The alphabet; Numbers 0-100; Colors; Instructions; Days, months and years	Parts of speech: verbs and nouns; Subject pronouns; Can	Listening: Understanding instructions
 What is family?	Family Relationships: aunt, brother, cousin, daughter, father (dad), grandfather (grandpa), grandmother (grandma), grandparent, mother (mom), nephew, niece, parent, sister, son, uncle	Demonstratives; Possessive adjectives; Possessive 's; Verb <i>be</i>	Reading: Thinking about what you know Writing: Making a poster Project: Making an infographic
 How do you learn?	School Places: art room, auditorium, bathroom, cafeteria, classroom, computer lab, gymnasium (gym), laboratory (lab), library, music room School Subjects: chemistry, geography, math (mathematics), technology, P.E. (physical education / gym class), physics, history, science, biology	Indefinite articles; Verb <i>have</i> ; Prepositions of place: <i>under, in, next to, on</i>	Listening: Thinking about the topic Writing: Making a class schedule Project: Making a Perfect School collage
 Where are you from?	Countries and Nationalities: Australia / Australian, Brazil / Brazilian, China / Chinese, Egypt / Egyptian, France / French, Greece / Greek, India / Indian, Italy / Italian, Japan / Japanese, Peru / Peruvian, Thailand / Thai, The United Kingdom (The UK) / British, The United States (The US) / American, Turkey / Turkish	Verb <i>be</i> ; Can	Reading: Reading in steps Speaking: Presenting a city or town Project: Making a country profile
 What is home?	Rooms: bathroom, bedroom, dining room, kitchen, laundry room, living room, closet House Objects: bed, chair, dryer, refrigerator (fridge), shower, sink, sofa, stove, table, television (TV), toilet, washer	<i>There is / are</i> ; <i>Where</i> ; Prepositions of place: <i>between, in front of, on, in, next to</i> Short answers	Listening: Looking at photos and making predictions Reading: Reading about statistics Project: Designing a home

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 <p>5</p> <p>What's your routine?</p>	<p>Routines: brush my teeth, do homework, get dressed, go to bed, go to school, eat breakfast / lunch / dinner, take a shower, wake up</p> <p>Time Expressions: six o'clock (six a.m. / p.m.), six (oh) five, a quarter past six, half past six (six thirty), a quarter to seven</p>	<p>Adverbs of frequency; Present simple</p>	<p>Reading: Reading a timetable</p> <p>Listening: Thinking about questions other people will ask you</p> <p>Project: Making an agenda</p>
 <p>6</p> <p>How important is technology to you?</p>	<p>Technology Collocations: check e-mail, listen to music, make phone calls, make a video, play games, send messages, share photos, shop online, surf the Internet, take photos, watch movies</p> <p>E-mail: compose, delete, print, reply, save</p>	<p>Frequency expressions; Question words</p>	<p>Reading: Using key words</p> <p>Writing: Writing search terms for a search engine</p> <p>Project: Making a technology infographic</p>
 <p>7</p> <p>What are you wearing?</p>	<p>Clothing: blouse, boots, coat, dress, hat, jacket, jeans, pajamas, pants, sandals, scarf (scarves), shoes, shorts, skirt, socks, sweater, tie, T-shirt</p> <p>Adjectives: casual, cheap, comfortable, elegant, expensive, popular, useful</p> <p>Prices</p>	<p>Present continuous</p>	<p>Listening: Listening for detail</p> <p>Writing: Using adjectives</p> <p>Project: Making VIP profiles</p>
 <p>8</p> <p>What do you love doing?</p>	<p>Vacation Activities: cook, get a tan, go climbing, go shopping, go snorkeling, go surfing, go swimming, go waterskiing, lift weights, play miniature golf</p>	<p>Likes and dislikes; <i>Let's</i></p>	<p>Listening: Listening for large numbers</p> <p>Reading: Identifying similarities and differences</p> <p>Project: Making a free-time-activities survey</p>