

Scope and Sequence

Unit	Vocabulary	Grammar	Skills
 <p>0</p> <p>What are stereotypes?</p>	<p>Review: countries, nationalities, common verbs</p>	<p>Verb <i>be</i>; <i>There is / are</i>; Present continuous; Present simple; Prepositions of place: <i>at, behind, in, in front of, on, under</i></p>	<p>Reading: Reading e-mails</p>
 <p>1</p> <p>Why are sports important?</p>	<p>Sports: baseball, basketball, cricket, cycling, football, rugby, soccer, swimming, tennis, table tennis</p> <p>Adjectives: active, big, dangerous, expensive, fast, heavy, modern, old, popular, strong, tall</p>	<p>Comparative and superlative adjectives</p>	<p>Reading: Knowing when to look up words</p> <p>Writing: Expressing opinions</p> <p>Project: Writing a sports manual</p>
 <p>2</p> <p>How do you get around?</p>	<p>Places in a City: bank, coffee shop, convenience store, drugstore, mall, park, school, supermarket</p> <p>Transportation: bike, bus, car, motorcycle, plane, subway, train</p>	<p>Imperatives; Irregular comparative and superlative adjectives</p>	<p>Listening: Following directions on a map</p> <p>Reading: Identifying the objective of a text</p> <p>Project: Writing a proposal</p>
 <p>3</p> <p>What makes a good friend?</p>	<p>Physical Description: blond, braces, chubby, glasses, long, medium height, medium weight, short, thin</p> <p>Personality: funny, intelligent, kind, outgoing, rude, serious, shy</p>	<p>Present simple; Present continuous</p>	<p>Listening: Identifying speaker's attitude</p> <p>Writing: Completing a form</p> <p>Project: Making a self-care kit</p>
 <p>4</p> <p>What do we eat?</p>	<p>Food and Drinks: apple, banana, beans, beef, bread, broccoli, butter, carrot, cheese, chicken, egg, fish, juice, milk, onions, oranges, pasta, rice, soda, water</p>	<p>Countable and uncountable nouns; Quantifiers: <i>some, any</i></p>	<p>Reading: Identifying main ideas</p> <p>Speaking: Recommending a restaurant</p> <p>Project: Writing a healthy menu</p>

Unit	Vocabulary	Grammar	Skills
 <p>Why do we need a vacation?</p>	<p>Tourist Attractions: amusement park, aquarium, art museum, beach, historic center, mountains, street market, zoo</p> <p>Adjectives: beautiful, boring, crowded, fun, great, noisy, terrible</p>	<p>Verb <i>be</i>: <i>was, were</i></p>	<p>Listening: Predicting the information</p> <p>Writing: Making a vacation scrapbook</p> <p>Project: Making a podcast</p>
 <p>What's your story?</p>	<p>Movie and Book Genres: autobiography, children's book, fantasy, romance, action, animated, comedy, science fiction</p> <p>Adjectives: boring, funny, sad, interesting, inspirational</p> <p>Irregular Verbs: found, made, met, saw, went, wrote</p>	<p>Past simple</p>	<p>Listening: Identifying sequence in a narrative</p> <p>Writing: Connecting ideas in a past-tense text</p> <p>Project: Making a timeline</p>
 <p>How do we contribute?</p>	<p>Professions: artist, journalist, nurse, scientist, social worker</p> <p>Workplaces: community center, hospital, laboratory, office, studio</p>	<p>Past simple</p>	<p>Reading: Identifying the purpose: <i>persuade, inform, entertain</i></p> <p>Speaking: Talking about a hero based on prompts</p> <p>Project: Solving a problem in the community</p>
 <p>How do we spend our free time?</p>	<p>Chores and Free-time Activities: clean (your) room, do the dishes, do homework, go to the park, hang out with friends, play video games, take out the trash, walk the dog, watch a movie</p> <p>Emotions: angry, bored, excited, happy, nervous, sad, scared, tired</p>	<p><i>Have to;</i> Future: <i>going to</i></p>	<p>Reading: Reading for specific information</p> <p>Speaking: Inviting, accepting and rejecting an invitation</p> <p>Project: Carrying out and presenting a survey</p>