










Scope and Sequence

Unit	Vocabulary	Grammar	Skills
 Can learning be fun?	Review: rooms in a house, furniture, classroom objects, food, clothes, free-time activities	Verb <i>be</i> ; <i>There is / are</i> ; <i>Can</i> ; Imperatives	Reading: Identifying the main idea
 Why do we need rules?	School Supplies: calculator, dictionary, gym uniform, recorder, ruler, sneakers School Subjects: art, chemistry, English, geography, history, literature, math, music, physical education, Spanish, technology	Present simple; Adverbs of frequency: <i>always, never, often, sometimes, usually</i> ; Prepositions of time: <i>in, on, at</i>	Listening: Identifying key words Writing: Describing one's morning routine Project: Creating an infographic
 What's the best job?	Jobs: engineer, firefighter, hairstylist, pilot, receptionist, transit operator Workplaces: airport, factory, fire station, hotel, salon, train station	Present continuous; Prepositions of place: <i>on, at, in</i>	Reading: Identifying and distinguishing facts from opinions Writing: Describing an imaginary job Project: Researching and writing about a dream job
 Do we really need all this stuff?	Clothes: belt, blouse, coat, dress, hat, jeans, jewelry, pants, scarf, shorts, skirt, sneakers, socks, sweater, T-shirt	Comparative and superlative adjectives	Reading: Skimming and scanning Listening: Identifying specific information Project: Designing a bulletin board
 How do you protect the planet?	Food: apple, bread, carrot, flour, lettuce, lime, milk, onion, orange, salami, strawberry, sugar, potato, tomato	Countable and uncountable nouns; Quantifiers: <i>a lot of, some, a little, a few, any</i> ; <i>How much, How many</i>	Writing: Organizing ideas in paragraphs Speaking: Interviewing a classmate Project: Creating a short video to promote a green attitude

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 <p>5</p> <p>What does it mean to be happy?</p>	<p>Pastimes: camping, dancing, doing cannonballs, drawing, hanging out with friends, making models, playing board games, popping a wheelie, rollerblading</p>	<p>Verb <i>be</i>: <i>was, were</i>; <i>There was / were</i> Short answers</p>	<p>Reading: Describing a photo Speaking: Describing a photo Project: Designing and conducting a survey</p>
 <p>6</p> <p>Where do bright ideas come from?</p>	<p>The Scientific Method: analyze data, ask a question, do an experiment, do research, draw conclusions, write a hypothesis</p> <p>Adjectives and Prepositions: busy with, excited about, good at, interested in, nervous about, worried about</p>	<p>Past simple</p>	<p>Listening: Anticipating information Writing: Researching and writing a biography Project: Preparing for a trip to Mars</p>
 <p>7</p> <p>When is the right time?</p>	<p>Weather: cloud, cloudy, fog, foggy, rain, rainy, snow, snowy, storm, stormy, sun, sunny, wind, windy</p>	<p>Future: <i>will</i>; Future: <i>going to</i> Short answers</p>	<p>Reading: Previewing to predict content Speaking: Storytelling Project: Making a poster</p>
 <p>8</p> <p>How do you feel?</p>	<p>Feelings: anger, angry, embarrassment, embarrassed, excitement, excited, fear, frightened, happiness, happy, jealousy, jealous, sadness, sad, worry, worried</p>	<p>Questions; <i>What and Which</i></p>	<p>Writing: Expressing opinions in a review essay Speaking: Discussing movie reviews Project: Making a brochure</p>