

# LANGUAGE MAP

Unit	Theme	Reading	Language Practice I	Language Practice II	Skills
<b>Welcome</b> <b>Language Alive</b>	The role of language in communication and in the construction of identity.	<b>Reading Section:</b> <i>Is Globish Breaking the Linguistic Barriers?</i> ( <b>newspaper article</b> on the widespread use of Globish in the business world and its consequences for communication).	<ul style="list-style-type: none"> <li>◦ possessive adjectives and possessive pronouns</li> <li>◦ speaking a foreign language</li> </ul>	<ul style="list-style-type: none"> <li>◦ present simple and present continuous</li> </ul>	
<b>1</b> <b>Life Connections</b>	Interpersonal relationships.	<p><b>Reading Section:</b> <i>How Our Digital Devices Are Affecting Our Personal Relationships</i> (<b>article</b> about how digital communication has influenced our in-person relationships).</p> <p><b>Review:</b> <i>Do You Have the "Quality of Keeping People Together"?</i> (<b>blog post</b> about the importance of acting as the "glue" that keeps people together).</p> <p><b>Workbook:</b> <i>Are Some Social Ties Better Than Others?</i> (<b>online article</b> about why strong and weak ties are equally important).</p>	<ul style="list-style-type: none"> <li>◦ relationships</li> <li>◦ phrasal verbs</li> <li>◦ subject and object pronouns</li> </ul>	<ul style="list-style-type: none"> <li>◦ future time (<i>be going to vs. will</i>)</li> </ul>	<p><b>Reading Skills:</b> scanning.</p> <p><b>Study Skills:</b> using the power of interest to learn English.</p>
<b>2</b> <b>Your Ad Here</b>	Advertising and its manipulative power.	<p><b>Reading Section:</b> <i>Ethics in Advertising</i> (a <b>lecture transcription</b> by marketing consultant Chris Moore about the implications of ethics in advertising).</p> <p><b>Review:</b> <i>Camp teaches girls the ropes on manipulative advertising</i> (<b>online article</b> about a summer camp that intends to teach girls how to recognize manipulative techniques in advertising, as well as how to be leaders in their social space).</p> <p><b>Workbook:</b> <i>Content Marketing Is All about Manipulation</i> (<b>opinion article</b> about how content marketing uses manipulation to be persuasive).</p>	<ul style="list-style-type: none"> <li>◦ advertising</li> <li>◦ adverbs of manner</li> <li>◦ reflexive pronouns</li> </ul>	<ul style="list-style-type: none"> <li>◦ modal verbs (expressing advice, strong advice, obligation, lack of obligation, and prohibition)</li> </ul>	<p><b>Reading Skills:</b> reading for gist.</p> <p><b>Study Skills:</b> using video talks to improve your English.</p>
<b>Review 1</b> p. 29					
<b>3</b> <b>Healthy Body, Healthy Mind</b>	Healthy lifestyles.	<p><b>Reading Section:</b> <i>Which Fitness Trend Is Right for You?</i> (<b>online article</b> about the latest fitness trends).</p> <p><b>Review:</b> <i>Invest in Your Future Health</i> (<b>newspaper article</b> about the importance of constantly taking care of your body and mind).</p> <p><b>Workbook:</b> <i>Then and Now</i> (<b>magazine article</b> detailing the experiences of two people who dramatically changed their lifestyles).</p>	<ul style="list-style-type: none"> <li>◦ healthy lifestyles</li> <li>◦ comparative and superlative adjectives</li> </ul>	<ul style="list-style-type: none"> <li>◦ past simple</li> <li>◦ <i>used to</i></li> </ul>	<p><b>Reading Skills:</b> recognizing audience.</p> <p><b>Study Skills:</b> using videos to learn English.</p>
<b>4</b> <b>The "Reel" Deal</b>	Cinema.	<p><b>Reading Section:</b> <i>Talkie Terror: The Transition from Silents to Sound</i> (<b>magazine article</b> about the transition from silent to sound movies).</p> <p><b>Review:</b> <i>Women Still Missing Behind the Camera – No Gains in 16 Years</i> (<b>online article</b> about the lack of women in behind-the-scenes jobs in the movie industry).</p> <p><b>Workbook:</b> <i>The Artist – Director Michel Hazanavicius talks about silent films</i> (<b>interview</b> with the director Michel Hazanavicius about his experience with silent movies).</p>	<ul style="list-style-type: none"> <li>◦ the filmmaking process</li> <li>◦ prepositions of time and past time expressions</li> </ul>	<ul style="list-style-type: none"> <li>◦ past continuous</li> <li>◦ past simple vs. past continuous</li> </ul>	<p><b>Reading Skills:</b> guessing meaning from context.</p> <p><b>Study Skills:</b> using movies to develop linguistic competence.</p>
<b>Review 2</b> p. 47					

Unit	Theme	Reading	Language Practice I	Language Practice II	Skills
<b>5</b> (Wo)mankind?	Women's empowerment.	<b>Reading Section:</b> <i>Emma Watson: Gender equality is your issue too</i> ( <b>transcription of a speech</b> given by Emma Watson at the United Nations for the launch of the campaign HeForShe). <b>Review:</b> <i>Malala's Story</i> ( <b>biographical article</b> about the life of Pakistani activist Malala Yousafzai). <b>Workbook:</b> <i>#ILookLikeAnEngineer Aims to Spread Awareness about Diversity in Tech</i> ( <b>online article</b> about how a tech employee decided to fight sexism in this industry).	<ul style="list-style-type: none"> <li>women's empowerment</li> <li>compound nouns</li> <li><i>already, yet, just, still</i></li> </ul>	<ul style="list-style-type: none"> <li>present perfect</li> </ul>	<b>Reading Skills:</b> making connections: text-to-self, text-to-text, text-to-world. <b>Study Skills:</b> making checklists.
<b>6</b> Hit the Trail	Living in another country, culture shock, and cultural habits.	<b>Reading Section:</b> <i>The (Honest) Truth about Being an Exchange Student</i> ( <b>blog entry</b> about the experiences of an American girl who lived and studied in Rio de Janeiro, Brazil). <b>Review:</b> <i>Culture Shock</i> ( <b>article</b> about the concept of culture shock and how to handle it). <b>Workbook:</b> <i>Why Living in Singapore May (or May Not) Be Right for You</i> ( <b>online article</b> about an American who moved to Singapore).	<ul style="list-style-type: none"> <li>cultural habits</li> <li>adverbs of duration</li> </ul>	<ul style="list-style-type: none"> <li>past simple and present perfect</li> </ul>	<b>Reading Skills:</b> using headings and subheadings. <b>Study Skills:</b> using <i>lyricstraining.com</i> as a tool for language learning.

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<b>7</b> Lesson Learned	Learning disabilities.	<b>Reading Section:</b> <i>Learning Disabilities in America; Learning Disabilities by the Numbers; Common Myths about Learning Disabilities</i> ( <b>article</b> and <b>infographics</b> about myths and facts regarding learning disabilities, as well as data regarding learning disabilities in the United States). <b>Review:</b> <i>The Dyslexic Advantage</i> ( <b>book excerpt</b> that portrays the story of the dyslexic novelist Anne Rice and her path to success). <b>Workbook:</b> <i>Learning Disability? I Prefer to Call It Learning Ability</i> ( <b>article</b> by Stephanie Nimmo, a blogger who writes about her family life with two sons with Asperger's Syndrome and a daughter with Costello Syndrome).	<ul style="list-style-type: none"> <li>learning disabilities</li> <li>compound adjectives</li> <li>verb + preposition collocations</li> </ul>	<ul style="list-style-type: none"> <li>modal verbs to express ability, possibility, and logical deduction</li> <li>phrasal modals</li> </ul>	<b>Reading Skills:</b> reading for specific information. <b>Study Skills:</b> using apps to learn English.
<b>8</b> Are You Addicted to the Internet?	Internet addiction and how to focus in the age of information.	<b>Reading Section:</b> <i>Confessions of a Teenage Internet Addict</i> ( <b>blog post</b> discussing internet addiction based on personal experience). <b>Review:</b> <i>How to Break Your Smartphone Addiction</i> ( <b>blog post</b> giving tips to get rid of smartphone addiction). <b>Workbook:</b> <i>Japan's Government Predicts Internet Fasting Camps Will Cure Addicted Teens</i> ( <b>article</b> on Japanese internet fasting camps for addicted teens).	<ul style="list-style-type: none"> <li>distraction in the age of information</li> <li>countable and uncountable nouns &amp; quantifiers</li> </ul>	<ul style="list-style-type: none"> <li>zero and first conditionals</li> </ul>	<b>Reading Skills:</b> making predictions. <b>Study Skills:</b> studying at home.

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**Extension** p. 85

**Language Reference** p. 89

**Viewing** p. 109

**Workbook** p. 113