

1

1.1 What's really important in life?



1



2



3



4



5

1 Vocabulary Life priorities

A **1.1** Match priorities a–e to photos 1–5. Then listen to 10 questions and, after the beep, say which priority a–j each refers to. Notice the **word stress**.

- | | |
|----------------------------|----------------------------|
| a career _____ | f culture _____ |
| b financial security _____ | g education _____ |
| c fitness _____ | h free time _____ |
| d having fun _____ | i friends and family _____ |
| e health _____ | j love _____ |

Common mistakes

major
My ~~career~~ is philosophy.
I don't
I'm ~~not~~ agree with that.
working out
I enjoy ~~to work out~~.

B Get to know a partner. Ask and answer questions about the life priorities in **A**. Report two discoveries to the class.

What do you do to stay in shape? *I'm careful about my diet and do a lot of exercise.*

C **1.2** Listen to the radio show and write each caller's number, 1–10, next to their top priority in **A**.

D **1.2** Which caller 1–10 gave the answers below? Listen again to check. What else did you pick up this time?

Life in 10 Seconds ... your priorities

- | | |
|---|---|
| a I never stop studying. <input type="checkbox"/> | f People are more important than things. <input type="checkbox"/> |
| b I always need to have a partner. <input type="checkbox"/> | g Time to enjoy things is more important than money. <input type="checkbox"/> |
| c I'm planning to live to be 100. <input type="checkbox"/> | h I want to stay in shape. <input type="checkbox"/> |
| d I don't want to live in a world without art and music. <input type="checkbox"/> | i I live for today! <input type="checkbox"/> |
| e I like to feel comfortable about money. <input type="checkbox"/> | j My job defines who I am. <input type="checkbox"/> |

E **Make it personal** In small groups, work out your top five priorities.

- Which statements in **D** do / don't you agree with? Why (not)?
- Each choose your top five priorities in **A** and explain why.
- Share your group's top five with the class. Which are the most popular?

For me, financial security is the top priority. If you don't have enough money, you can't have a comfortable life.

2 Grammar Review of present tenses and simple past

A **1.3** Read the ad and listen to two messages for Jenny. Circle the correct options to complete the profiles.

Profile 1

Name: Casey Murray / Hurry
Age: 22 / 23
Education: high school / college
Job: security guard / assistant
Goal: to be a dancer / singer

Profile 2

Name: Richard / Ricardo Sutton
Age: 28 / 38
Education: grad school / college
Job: attorney / travel agent
Goal: to get in shape / go on vacation



Are you ready for a life or career change?

Talk to Jenny Gonzalez, life coach. Jenny really can improve your life. Call her on 1-800-help-me-JG and leave your profile.

Girls like you, Love fun, yeah me too
What I want when I come through
I need a girl like you

B 1.3 Listen again. True (T) or False (F)? Correct the false ones.

- 1 Casey's job is interesting.
- 2 She enjoys video games and shopping.
- 3 She has enough money to do what she wants.
- 4 Ricardo likes his job a lot.
- 5 He speaks three foreign languages well.
- 6 He's going to night school at the moment.

C Complete the grammar box. Go to AS 1.3 on p. 162 and find one example of each tense in + and - forms.

Match statements 1–3 to uses a–c. Which one is most true for you?

1 I use English in my life.	<input type="checkbox"/>	a a finished action
2 I'm taking English classes.	<input type="checkbox"/>	b regular action, a habit
3 I studied hard last year.	<input type="checkbox"/>	c happening now, or around now

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Common mistakes

He like^s to play football.

She^{'s} studying for an an exam
~~in this~~ moment.
at the

He ~~don't~~^{doesn't} have enough money.

Did he ~~went~~^{go} to college?

I'm ~~a~~^{an} university student.

D 1.4 Listen and complete Jenny's notes. Suggest two ways Yazmin can improve her life.

Yazmin Stanford is 29 years old and she studied _____ at college. She's a hairstylist. She _____ work at 7 a.m. and she _____ get her children from school at 3 p.m. She _____ make more money.

E Make it personal Complete then record your own profile. Listen to a partner's profile and suggest two ways they can achieve their goals. Who has the best ideas?

Name: _____
Age: _____
Education: _____
Job: _____
Goal: _____

My name's Arturo Hernandez, I'm 22, and I finished college two years ago. At the moment, I'm a web designer. I'd love to work in the movie industry.

3 Reading

A Would you like to work from home? Why (not)? Then read the article. Are 1–10 advantages (A) or disadvantages (D)?

So ... you're thinking of working from home?

The Internet means you don't have to leave home to work anymore and many companies and schools allow you to work or study **remotely** from your own home. But, is it a good idea for you? Here are some of the pros and cons you need to consider:

- 1 It's quieter at home than in an office.
- 2 You have to find a space in your home.
- 3 You can start and finish when you want to.
- 4 There are a lot of distractions at home.
- 5 You can get help from your family or the people you live with.
- 6 You save money on clothes – you can work in your pajamas, if you want to!
- 7 You don't have to spend time and money on travel.
- 8 You need to separate your home and work – it can be hard to do this.
- 9 It can be lonely without classmates or work colleagues.
- 10 You have to motivate yourself – it's easy to spend the day doing other things.



B 1.5 Quickly reread the text then cover it. Listen and try to complete 1–10 before the audio.

C Make it personal List two advantages and two disadvantages of your work / study life right now. Compare answers in small groups. Any similarities / big differences?

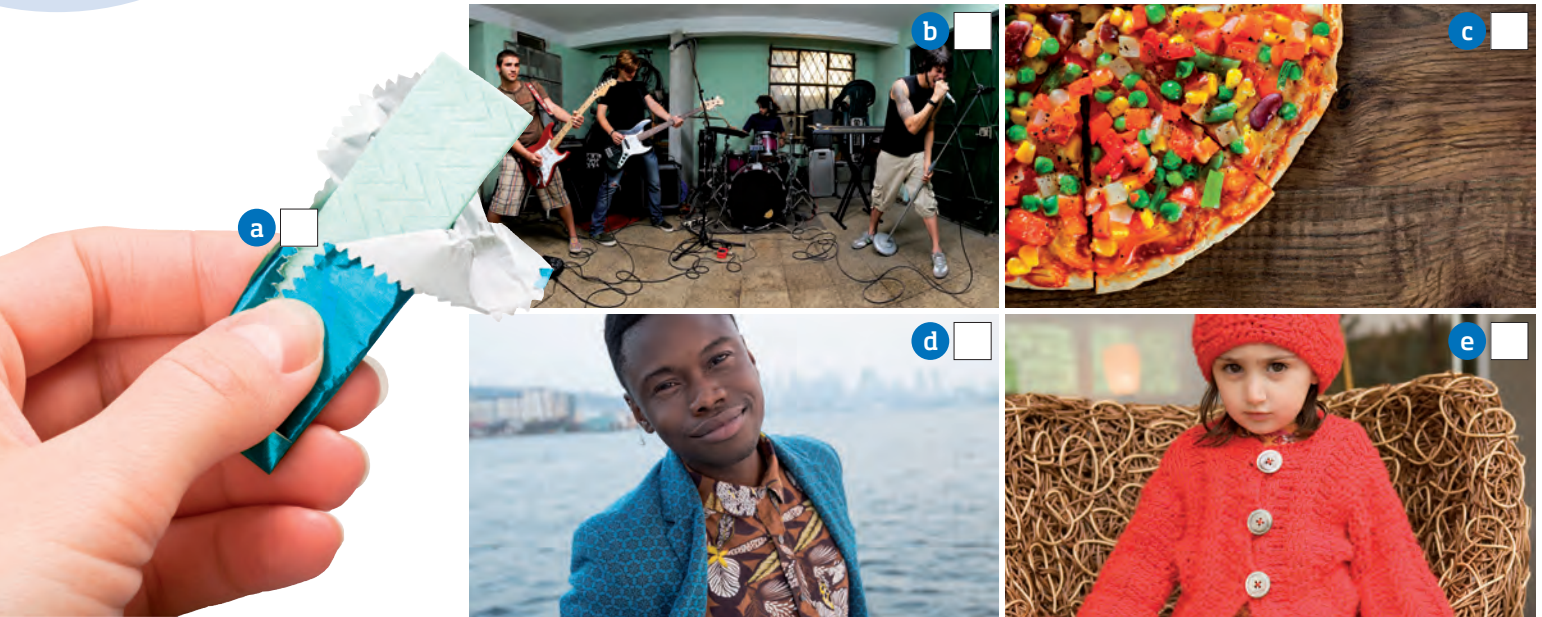
One big advantage is I love my job. I also have good friends at work. Two disadvantages are that I live 15 km from my office, and I can't afford a car.



1.2 Which sense do you use the most?

① Listening

A ▶ 1.6 Listen to five conversations and number the photos 1–5.



B ▶ 1.6 Match expressions 1–5 to photos a–e. Then answer 1–7. Listen to check.

- 1 It feels rough. /rʌf/ 3 It tastes awesome. 5 They smell awful.
 2 They sound great. 4 It looks cool.

- 1 How often do the band practice?
- 2 Does the boy think the band are going to be famous?
- 3 Did the man make a quick decision to buy the jacket?
- 4 Is the jacket his favorite color?
- 5 What flavor is the gum?
- 6 Do the couple plan to stay at the restaurant?
- 7 Why doesn't the girl like wearing the sweater? Why does she need to wear it?

🔥 Common mistakes

remind me of
 Those pizzas *remember me to*
 my dad's cooking!

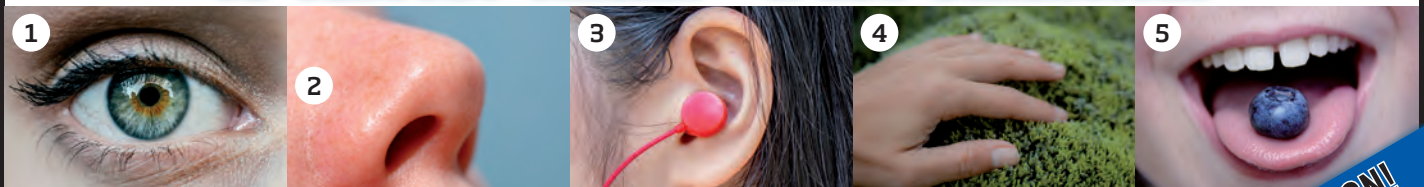
C 🗣️ **Make it personal** Do the photos in **A** remind you of anything or anyone?

Number 1 reminds me of a band my brother was in. They were awful!

The girl in photo 5 looks a bit like my cousin.

② Vocabulary and pronunciation The senses

5D SENSORY CINEMA – A NEW DIMENSION!



First we had 3D, then it was 4D. Next up, 5D cinema, coming to a movie theater near you soon!
 Find out for yourself what it *REALLY* means to totally experience a movie using all five of your senses!

COMING SOON!



I feel alone in your arms, I feel you breaking my heart, Say my name, say my name, If you love me, let me hear you

A Look at the ad and ...

1 match the senses to photos 1–5.

hearing sight smell taste touch

2 match these verbs to the senses. Which is your favorite verb?

eat feel hear listen (to) look (at) see
smell sound stink taste touch watch

You eat with your mouth so that goes with taste.

3 order the senses from the most to the least important for you.

The one I use the least is ...

B 1.7 Listen to 10 conversations and notice the connections between consonant and vowel sounds in the answers. Listen again while reading AS 1.7 on p. 162.

C 1.7 Test your memory! Listen and try to answer the questions before the audio. How many did you get right?

D In pairs. Take turns asking and answering questions using these verbs and adjectives. Remember to use linking.

sound look smell
feel taste think

amazing awesome awful
cheap expensive old

What do you think about chocolate?

It tastes awesome!

E Match the senses to the adjective groups. In pairs, define or give an example for each. The underlined pairs are opposites. Which group can be used with any sense?

It feels delicious sweet smoky fresh / rotten
It smells awful / great bad / good awesome / terrible
It sounds bland / spicy sweet / sour salty delicious
It tastes soft / rough
It looks loud / quiet

Bland means "without taste." For example, soup without salt or pepper. *A kitten feels soft.*

F Study **Common mistakes** and choose the best sense verb from **A** to complete 1–5.

- It's very noisy here. We can't _____ you very well.
- Where are we? It's too dark to _____ anything.
- Hey! _____ that poster over there! It's really **funny**!
- Do you want to _____ the radio? There's a good show coming on now.
- Why don't you _____ the match with me? It's really exciting!

G **Make it personal** Complete the chart. Compare with a partner and ask about their chart.

My favorite	The best thing I
sound <i>is children laughing.</i>	heard yesterday
taste	ate yesterday
smell	smelled yesterday
item of clothing	saw yesterday

My favorite sound is my mom singing. *Really! Does she have a good voice?*

The best thing I heard yesterday was a new song by Cardi B. *Oh yeah? What's the name of the song?*

Common mistakes

What are you doing?
I'm ~~looking at~~ TV.
watching

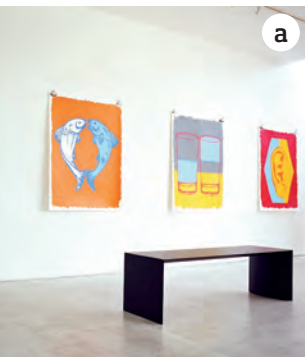
Look at
~~Watch~~ that plane. Can you see it?

See refers to ability and is unintentional, **look (at)** is intentional, and **watch** is intensive.

1.3 Do you read, hear, or watch a lot of ads?

1 Grammar will / won't

A ▶ 1.8 Listen and match five conversation extracts to photos a–e. Guess if the people will or won't like the object.



B ▶ 1.9 Listen to the complete conversations to check. Note the three adjectives they use in each.

C ▶ 1.9 Complete 1–12 with *will* / *'ll* or *won't*. Listen again to check. Imagine where each conversation takes place.

- | | |
|---|--|
| 1 I _____ take your order now. | 7 She _____ like it. |
| 2 You _____ enjoy it. | 8 I _____ try another one, please. |
| 3 What time _____ you be at the party tomorrow? | 9 My wife _____ love this. |
| 4 I _____ definitely be there by 9. | 10 I _____ take this postcard of it. |
| 5 I _____ download it now. | 11 _____ you need a bag? Yes, I _____. |
| 6 Your mother _____ love this perfume. | 12 But my kids _____ like it. |

D Complete the grammar box.

Common mistakes

help us
Will you ~~we~~ help?
we will
Yes, ~~we'll~~, definitely.
won't be able to
Sorry, we ~~will not can~~.
Will you watch TV tonight?
No, ~~no will~~.
we won't
are you doing
What ~~do you do~~ after class?

1 Match uses 1–3 to examples a–c.

Will and *won't* can be used for:

- | | |
|---------------------|--|
| 1 predictions | a Um ... I'll have a blue one, please. |
| 2 future plans | b Your kids will adore these toys. |
| 3 unplanned actions | c When will you be there? We'll be there at 8. |

2 Read the examples. Are 1–4 True (T) or False (F)?

Thanks for telling me. I'll do it now! *We're going to watch the match on Saturday.*
I'm meeting my girlfriend tonight. *I think she's going to be late!*

- Will, going to, and the present continuous are all used to talk about the future.*
- Use the present continuous for actions decided at the moment of speaking.
- Going to* and the present continuous are used for future arrangements.
- Will* and *going to* are both used for predictions.

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E Complete your predictions 1–6 with *'ll* or *won't*. How sure are you about your predictions? Circle 1 (sure), 2 (probably), or 3 (not sure). Compare with a partner. How many of your predictions are the same?

- I _____ have to work this weekend. 1 2 3
- It _____ rain tomorrow. 1 2 3
- There _____ be homework for this class. 1 2 3
- I _____ eat chicken this week. 1 2 3
- My friends _____ have a party on Saturday. 1 2 3
- My favorite soccer team _____ win their next game. 1 2 3



When the night has come, And the land is dark, And the moon is the only light we'll see, No I won't be afraid, no I won't be afraid, just as long as you stand, stand by me.

F **Make it personal** Play **Crystal ball!** **A:** Predict the future of something or somebody and give clues. **B:** Guess what or who it is.

- They will all be electric.
- Um ... are you talking about stoves?
- No. There won't be any more gas stations.
- Oh, OK. Cars?
- Yes!
- This person will get married soon.
- Is he or she in this class?

2 Reading

A In pairs, read and quickly answer the questions in the product ads. Then read the ads and order the products 1–5, from most to least interesting. Do you agree on the order?

a 

Do you like chocolate? Yes? Then you won't be able to resist this great new dessert. It's spongy and moist and it tastes like paradise.

b **Do your kids enjoy bathtime?**

They'll love it with our new shampoo. It has a special formula that makes lots of bubbles, so your kids won't want to get out of the bath. It smells great too!



c **Doesn't this look cool?**

It looks like a million dollars and so will you when you are carrying it. It's made of 100% leather and it comes in black, brown, or red.



d 

Do you want to feel warm and cozy and look great too?

Then we have just the coat for you. You'll adore the pretty collar and large pockets. It's perfect for those cold days when you also want to look stylish.

e 

Do you find it difficult to sleep?

You need our new sleep aid app. Imagine you're by the ocean or in the countryside. We have all the relaxing sounds that your dreams will ever need.

B **1.10** Reread the ads and complete 1–7 with the underlined words. Then listen and circle the six will forms. Which ad do you think is the most convincing?

- 1 _____ spheres of liquid containing gas
- 2 _____ chic
- 3 _____ comfortable
- 4 _____ made from the skin of an animal
- 5 _____ soft and wet
- 6 _____ the opposite of "city"
- 7 _____ the part of a shirt or coat for your neck

C **1.10** Listen again and notice the pronunciation of the **bold** words. Is s /s/ or /z/?

D **Make it personal** In small groups, make your own ad!

- 1 Decide on a product and choose a photo for it.
- 2 Choose adjectives to describe your product.
- 3 Write your script.
- 4 Rehearse, then read your ad to other groups. Do they want to buy your product? Which ad is the most convincing?

Do you like ice cream? Our new strawberry flavor tastes awesome. Made with fresh strawberries and delicious cream, we guarantee you'll love it. Try it today!

1.4 What shouldn't you do to stay healthy?

Common mistakes

My head hurts ~~me~~.

I have ~~head~~ ^a ~~ach~~ ^{ache} (hedetk).



1 Vocabulary Common illnesses

A ▶1.11 Listen and say why there's nobody at the party.

B ▶1.11 Match illnesses a–g to photos 1–7. Listen again to check pronunciation.

- a a cold /ou/ c a fever /i:/ e a headache /e/ /eɪ/
- b a cough /ɔ/ d the flu /u/ f a stomach ache /ʌ/ /ə/ /eɪ/ g a toothache /u/ /eɪ/

C ▶1.11 Try to match the people to illnesses a–g in B. Listen again to check.

Fran ____ Lenny ____ Gaby ____ Helen ____ Marcos ____ Jenny ____ Brad ____

D Match the expressions with a similar meaning.

- | | |
|------------------------|--------------------------|
| 1 My stomach hurts. | a His back hurts. |
| 2 He has backache. | b Her tooth hurts. |
| 3 She has a toothache. | c He has a headache. |
| 4 His head hurts. | d I have a stomach ache. |

E 🗣️ **Make it personal** In pairs, play **Ouch!**

- A: Mime a health problem and say, "Ouch!"
B: Say what the problem is.

Your ears hurt and you're very tired? I know, you have earache!

2 Grammar should / shouldn't

A ▶1.12 Listen to four conversations and write what the problems are.

- 1 _____ 3 _____
2 _____ 4 _____

B ▶1.12 Complete the suggestions with *should* or *shouldn't*. Listen again to check. Notice the *o* and *l* are silent.

- 1 You _____ take a **pain**killer. You _____ go to the party.
2 You _____ stay in bed and rest. You _____ eat anything.
3 You _____ see a dentist as soon as possible. You _____ eat or drink anything hot or cold.
4 You _____ go out. You _____ drink a lot of warm fluids and you _____ stay warm.

C Complete the grammar box with *should* or *shouldn't*.

Use *should* / *shouldn't* to give and ask for advice.

- + They _____ be more careful.
- Your son _____ watch so much TV. What should I do to stop him?

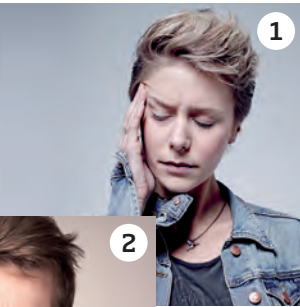
? **Short answers**

_____ I eat anything?
Yes, you _____.
No, you _____.

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D What's a good idea and a bad idea for each problem in photos 1–7? Take turns making suggestions to a partner, using the ideas below, plus your own. Who has the best suggestions?

- drink cold fluids / lots of **fluids** eat chicken soup / chocolate / spicy food talk to a teacher
- go to bed / class / work / a party / the beach / the movies visit friends work out
- stay in bed / relax / rest see a dentist / a doctor take a painkiller / some **medicine**





Should I stay or should I go now? If I go, there will be trouble, And if I stay it will be double, So you gotta let me know, Should I stay or should I go?

E **Make it personal** In pairs, role-play these situations.

- A: You need to learn English but work 12 hours a day and often miss classes.
B: You're A's teacher. Make some suggestions.
- B: You're a hypochondriac and often see the doctor with imaginary illnesses. Tell the doctor how you feel.
A: You're the doctor. Give your patient some advice.

I missed class last week and I have a test tomorrow. I'm really worried.

Common mistakes

some
I have ~~an~~ advice for you.
You should ~~to~~ stay in bed.
When you ~~will~~ take an aspirin,
you'll feel better.
I'll
Good idea. ~~I'm going to~~ do that.

3 Reading

A Read these "Letters to Lori". Match her replies 1–3 to letters a–d. One letter has no reply.



Letters to Lori

a Dear Lori,

I'm 22 years old and I'm in my second year of college. My problem is that I want to leave. I don't want to be a student. I'm a very independent person and I love to travel. I need to be free and see the world. What should I do?

Free Spirit

b Dear Lori,

My son is 19 and he has a great girlfriend and a baby son who is a year old. He works hard and is a good father to my grandchild, but he doesn't spend enough time with him and his girlfriend. I'm worried that his girlfriend will leave him and she'll take the child and then I won't see them again. How can I make my son spend more time with his family?

Worried Grandma

c Dear Lori,

My father-in-law lives next door to us. He comes in and out of our house as he likes and borrows things when we're not here. We have no privacy. I always fight with my husband about my father-in-law. My husband won't talk to his father about this problem. How can I make him understand that this is not his house?

Unhappy Wife

d Dear Lori,

I have a serious problem. I can't find a girlfriend. I am very picky and I have a long list of things that I want. No one is good enough for me. What can I do? Where can I find a partner?

Lonely Boy

- You shouldn't try to find a girlfriend by using a checklist. You should date different people and get to know them. At the moment, you're rejecting people before you know anything about them.
- You can't force your son to spend more time with his family. He has to decide that for himself. You should continue to visit and support his girlfriend and your grandchild. That way, if your son and his girlfriend decide to separate, you will still see your grandchild.
- You should try to find a career that will give you the opportunity to travel. For example, if you are a teacher of English, you can live in other places. You shouldn't leave college right now, but you should choose a profession that is right for you and your independent spirit.

B **1.13** Listen and reread. In pairs, after each letter and answer, say if you agree with Lori's advice. Think of one more piece of advice for each person.

C **Make it personal** Now be Lori!

- In groups, brainstorm advice for the problem in **A** with no reply. Then, in pairs, write a short reply. Present your reply to the group and decide which is the best one.

Why don't you tell him you'll move house if he doesn't stop? He shouldn't have a key to your house.

- 1.14** Listen to Lori's reply to the problem. Is the advice similar to or different than yours? What do you agree or disagree with?

Her answer isn't as good as ours.

1.5 Will people live on the moon by 2050?

ID Skills Using context and background knowledge

A Read quotes a–h and match to photos 1–8.

They couldn't be more **wrong!**



- a "Television won't last because people will soon get tired of **staring at** a box every night."
- b "It doesn't matter what he does, he will never **amount to** anything."
- c "There will never be a bigger plane."
- d "The horse is here to stay but the automobile is only **a novelty**."
- e "**Sensible** and responsible women do not want to vote."
- f "A rocket will never **be able to** leave the Earth's **atmosphere**."
- g "There's no chance that the iPhone is going to get any significant **market share**."
- h "Children just aren't interested in **witches and wizards** anymore."

B Match the **highlighted** words in a–h in **A** to a definition or synonym.

- | | |
|--|--|
| 1 practical / realistic <input type="checkbox"/> | 5 females and males with magic powers <input type="checkbox"/> |
| 2 percentage of sales <input type="checkbox"/> | 6 become / develop into <input checked="" type="checkbox"/> |
| 3 looking nonstop at <input type="checkbox"/> | 7 something new or unusual <input type="checkbox"/> |
| 4 have the ability to <input type="checkbox"/> | |

C **1.15** Match 1–8 to quotes a–h. Guess when they said it. Listen to check. How many did you get right?

- 1 Henry Ford's bank manager. 19____
- 2 A Boeing engineer talking about a plane that could carry 10 people. 19____
- 3 A publisher to J. K. Rowling about Harry Potter. 19____
- 4 A movie producer. 19____
- 5 The *New York Times*. 19____
- 6 Albert Einstein's teacher. 18____
- 7 The U.S. president. 19____
- 8 Steve Ballmer, an executive of Microsoft. 20____

That was probably at the beginning of the last century. Let's say 1910.

D Which was the worst prediction / opinion? Compare in groups and give your reasons.

I think prediction d is the worst, because everybody has a car now!

E **Make it personal** Write a prediction. Share in groups. Which is the best?

By 2050, there won't be any physical money. It will all be digital.

Common mistakes

there
By the end of this century, *it* won't be enough fresh water in the world.

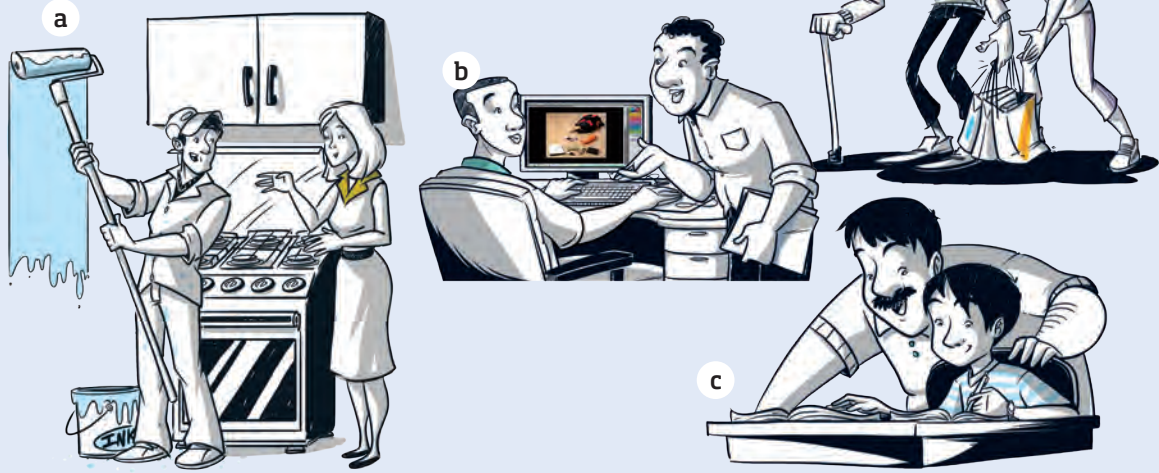


ID in Action Offering help

Common mistakes

myself
I fell and hurt ~~me~~.
He showered ~~himself~~. =
He took a shower.
Reflexive pronouns (*myself, yourself, themselves, etc.*) are less common than in your language. They're used mainly for emphasis: *She did it (by) herself.* (= without help).

A ▶ 1.16 Listen and match conversations 1–4 to pictures a–d.



B ▶ 1.16 Listen again and complete the chart. Can you add any other phrases for offering, accepting, or refusing help?

Offering help	Accepting help	Refusing help
Do you need a _____?	That's very _____ of you.	Thanks for the _____.
Do you want me to _____ you?	Yes, _____!	Thanks, but I have to do it _____.
Can I _____ you?		
Would you _____ me to help?		

C Role-play pictures 1–3. In pairs, take turns offering help and accepting / refusing.

Do you need a hand? Yes, please. I don't know what to do!



D Make it personal Offer help to your classmates. How many accept / refuse your offer? Use these ideas to help you:

- turn on / off
- open / close
- borrow / lend (me / you)
- carry
- buy
- get
- do
- the fan / the A/C
- the window / door
- a pen / some money / my phone
- your bag / shopping
- a sandwich / a cookie
- a coffee / some water
- your homework / your chores



Do you want me to do your homework?

Thanks for the offer, but I can do it myself!



Common mistakes

Can you ~~borrow~~ *lend* me some money?

Do you want to ~~lend~~ *borrow* my coat? You look cold!
Do you need ~~of~~ a ride to the party?

Writing 1 A personal email



Once I was seven years old, my mama told me, "Go make yourself some friends or you'll be lonely"

A Read Laura's message and Nathan's reply. True (T) or False (F)?

- Laura's been to New York and knows it well.
- Nathan spends too much time partying.
- Nathan's answer is full and friendly.

Hi Nathan,

I'm from Córdoba in Argentina and I'm coming to New York to study in September. Can you give me some information about the city and being a student there?

Thanks, Laura



Hi Laura,

a I was a stranger here too – I come from a small town 200 km away. I've been here a year now, and I love it.

b New York is an amazing place. **Personally, I think** it's one of the most interesting, exciting cities in the world. The problem is, I'm so busy with college work that I don't get much time to enjoy it. **I mean**, I have classes every day and lots of homework. I really enjoy my course, though.

c **Anyway**, this weekend I plan to do some sightseeing. There are great museums, beautiful parks, and famous landmarks everywhere you look. **To be honest**, this is one of the best things about the city. **Basically**, it's full of history and culture.

d **Speaking of** culture, if you like music, there are live music venues everywhere. **It seems to me** that you can find just about any kind of music here any night of the week – from **classical** to Latin to hip-hop. **In fact**, I'm going to a concert tonight with some friends.

e **By the way**, there are lots of Argentinian students at the university. I met two cool guys from your city at a soccer game last week. Small world, huh?

f OK, I need to go and start planning my next essay. Take care,
Nathan



B Match paragraphs a–f to questions 1–6.

- What can you do in New York?
- Have you ever met anyone from Argentina?
- Have you lived in New York for a long time?
- What kind of live music can you listen to?
- Are you enjoying your course?
- Do you have any plans for the weekend?

C Read **Write it right!** Match the six other **bold** linking expressions in the email to **categories a–c**.

Write it right!

In less formal writing, like emails and social media posts, use linking expressions to:

- introduce an opinion
Personally, I think Billie Elish is great.
- support with additional information
In fact, I'm listening to her right now.
- change topic
Anyway, hope to hear your news soon.

D Complete the message with linking expressions.

I'm a student in Beijing, but I don't always enjoy the city. _____¹ it's a really difficult place to live and study. _____², it's one of the most polluted cities on the planet, it's noisy, and it's really crowded, so getting around takes a long time.

_____³, if you come here, you should take language classes in Mandarin. It's a difficult language to learn, but I think you'll enjoy it. _____⁴ if you're going to spend time in another country, you should try to learn the language. _____⁵, it can help you communicate more easily, make new friends, and understand the culture better.

_____⁶ making friends, I recently met some Canadian students who are here on an exchange program. _____⁷, they are some of the nicest people I've ever met!

E Imagine Laura has emailed you about coming to your city. Make notes about:

- three aspects of your city you could tell her about
- three aspects of being a student there.

F **Make it personal** Write your reply to Laura in 150–200 words.

Before Use your notes in **E**. Look back at Nathan's post in **A** and underline any words or phrases you want to use in your own email.

While Follow the structure of the email in **A**. Include six paragraphs and use linking expressions to introduce an opinion, add information or support an opinion, and change the topic.

After Exchange replies with another student. Are your suggestions / opinions similar?

1 Old school



1 Before watching

A Check the items you prefer.

Old school	Modern
printed books	downloaded books
newspapers and magazines	news websites
text messages	tweets, WhatsApp
letters	emails
birthday cards	ecards
LPs or CDs & MP3s or MP4s	streaming, downloads

B **Make it personal** In pairs, compare and explain your lists. Who's more "old school"?

I don't really see the point of ecards.

C Watch the **Intro** once. In pairs, remember and describe each person and what they were doing. If you studied English 1, what do you know about them?

Rory Daniel Paolo Andrea Lucy
August Genevieve Zoey

First up was Rory. He's sporty, for sure, and he was ...

D Use the photo and exercises above to guess what the people are saying, thinking, and planning.

Maybe Genevieve is trying to interrupt Lucy and Daniel's date for some reason?

2 While watching

A Watch up to 0:56. Check the words each time you hear them. Compare in pairs. Listen again to check. What else did you pick up?

birthday cousins hang out partied party
perfect place together twins

B Watch up to 1:58 and check the correct name in the chart. Which of them do you think will be "old school"?

Lucy	Daniel	
		has made invitations
		is critical of them
		suggests a better alternative
		is defensive because they were hard to make
		a pologizes for not looking closely
		j ustifies evites in many ways
		enjoys traditional books and mailing
		likes to get cards at special times

C Watch again. What five advantages does Daniel give for evites? What does he decide to do?

D Watch from 2:00–2:44. Which of the characters in **1C** ...

- | | |
|-------------------------------|--------------------------------|
| 1 does martial arts? | 5 should meet Genevieve? |
| 2 really likes Zoey? | 6 remembers to invite Rory? |
| 3 requested Lucy on Facebook? | 7 adds more names to the list? |
| 4 is from Quebec? | 8 takes the invitations home? |

E How do you think the **e**pisode ends? Watch again to check. What justification does Daniel give?

3 After watching

A Complete 1–5 with *will / won't* or *be + going to*.

- Where _____ we _____ have this party for August and Andrea's birthday?
- Auggie and Andrea _____ love it!
- If you guys need any help, my boss _____ let you rent the place out.
- They're better and faster. We _____ send evites.
- ... evites are faster, cheaper, and we can easily see how many people _____ attend. And plus, we're not using paper, so we _____ make an impact on the planet.

B In pairs, check the things that are important for a party. Then order the actions **logically**, 1–8. What else is important?

- | | |
|--|--|
| <input type="checkbox"/> choose a date | <input type="checkbox"/> d ecorate the party room |
| <input type="checkbox"/> choose food and drinks | <input type="checkbox"/> make a guest list |
| <input type="checkbox"/> create a party p laylist | <input type="checkbox"/> rent a place / venue |
| <input type="checkbox"/> decide on a theme | <input type="checkbox"/> send out invitations |

First, I guess you need to ...

Maybe we should decide how much money we have for the party!

C What does "old school" mean to you? In pairs, plan an "old school" party, then compare with another pair. Which party sounds better?

OK, where should we have the party?